HAPPY HALLOWEEN

1. Administrative
2. Poster peer feedback session

Thursday

- *"Political economy of science and technology"*
- Lecture only — no discussion
- Guest lecturer: Sarah Badr

Peer eval feedback

- Tomorrow!

Discussoin question feedback

- Tomorrow!

	0 to 4 points	4 to 6 points	6 to 8 points	8 to 10 points
Knowledge and presentation of the topic (weighted 20%)	Poster demonstrates limited or no knowledge of the topic.	Poster demonstrates some knowledge of the topic, but may reveal large gaps or misunderstandings.	Poster demonstrates considerable knolwege of the topic.	Poster demonstrates thorough knowledge of the topic.
Clarity and strength of argument (weighted 24%)	Argument(s) made in the poster were very weak or unclear (or no argument made).	Argument(s) made in the poster were somewhat weak or unclear.	Argument(s) in the poster were strong and clearly made.	Argument(s) in the poster were exceptional, compelling, and clearly made.
Engagement with course themes (weighted 24%)	The poster did not engage with course themes.	The poster engaged with the course themes weakly, or engaged with only one theme	The poster engaged mostly well with the course themes.	The poster engaged exceptionally well with the course themes.
Clarity of visual presentation (weighed 16%)	The poster had very poor layout or visual presentation. It was difficult to uncerstand the images and to follow the text.	The poster made an effort at clear visual presentation, but was somewhat confusing or difficult to follow.	The poster had clear visual presentation. Images were relevant and it was easy to read and follow the text.	The poster had exceptionally clear and engaging visual presentation. The images and layout contributed significantly to the topic and argument.
Appropriateness of references (weighted 16%)	The poster had no references, or the references were not at all appropriate.	The poster had references, but some were unclear or inappropriate.	The poster had clear references that were mostly used to support the author's argument.	The poster had excellent references that effectively supported the author's argument.

Rubric

⋮ There is a copy in each group's Teams folder

⋮ Examples of previous years' posters available in Teams (General channel)

Describe your topic

- *Brief* overview of "what happened"

Main point

- In a few sentences, what is the main thing you're going to try to 'say' with your poster?

Which themes?

- Tell you group-mates which two themes you are using to link your topic to the course material
- Discuss the readings (and potential future readings) you will refer to for support of these themes

Share in-progress draft

- If you have started working on the poster itself, show it to your group-mates(it's ok to share something very 'in-progress')
- If you haven't started on the poster, what are your plans?

Ask questions!

- Talk about your concerns, doubts, confusions, etc! Your group-mates can be a fantastic resource.